Dear Parents,

We hope you enjoyed the Student-Led Conference and have more insight into your child's learning and all the hard work they have produced over the year.

Next week, the Year 6 students will have their last Math assessment based on the learning they have done over the past few weeks.

**How We Organise Ourselves**:

Within our current unit of inquiry, the students are focusing on 'Transitions' and the different transition and changes that occur, specifically when they move from primary school to secondary school. The students are inquiring into changes they may face, and how to manage these changes, ranging from environmental, emotional, social, intellectual and personal changes.

With this in mind, we will have a standalone week of inquiring and discussing changes based on 'Growing Up'. These types of questions might have already started to show at home, and we would like to prepare the students to make their transition as smooth as possible.

We will focus on aspects such as:

* Physical changes while growing up
* Emotional and social changes while growing up
* Personal hygiene and care while growing up
* Making informed choices while growing up

More focused discussions will be done separately for boys and girls, with a more general discussion for all students together. In the past, we have found these sessions to be informative and reassuring for students as this can become a confusing time for them.

**Latest updates in French**

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|  | **Week 14th-25th October** | **Coming week 28th October -8th November(if students are ready)** |
| **Module de Recherche (UOI)** | **Inquiring into emotional changes in two Informative texts**: “Nous les onze-quinze ans”, “Etre soi-même”. Presenting data in a **T-chart** (not finished due to day off for Student-Led Conferences) | **Comparing and contrasting data** in the two texts: “Nous les onze-quinze ans”, ”Etre soi-même”and presenting in a **Venn Diagram.** |
| **Atelier d`écriture (Writing workshop)** | * Taking time to reflect on what they did during the whole year writing workshop * Preparing the Portfolio for student-led conference * Collecting data to assess writing development – Holistic writing | Students will use the mentor text in the novel “**L`enfant d`Hiroshima**” to learn ways to make writing more powerful.  The children will draft a journal/letter to one of their parent, explaining their current feelings and fears as an adolescent. |
| **Atelier de Lecture (Reading workshop)** | * **La lettre privée /journal: L`enfant d`Hiroshima-Isoko et Ichiro Hatano: Lettres 45/48** * **Reading response:** What would you do if you were Isoko? Explain why * **Collecting data to assess reading development** – Reading running record | * **La lettre privée /journal: L`enfant d`Hiroshima-Isoko et Ichiro Hatano: Lettres 58: “***Maman ai-je enfin atteint l`adolescence?”* * **Reading response:** Quelles constatations et quelles réflexions Ichirô fait-il quant à l`evolution de sa relation avec sa mère?   Comment l`explique-t-il? |
| **Conventions** | Dictation of texts in Home learning menu - Revision of Present Tense | * Inquiry into: Les homophones grammaticaux (continued) * Dictation of texts in Home learning menu-Revision of Present Tense |

**Additional information:**

* Encourage your child to develop a sense of responsibility and take ownership of his own learning by preparing his dictation texts.
* Encourage your child to choose and read a book that captures his or her attention. This will help develop a love of reading.
* Encourage your child to be involved in writing as often as possible (letters, messages, recipes….). Focus on the meaning of the message and don’t be overly concerned with errors.

**Calendar reminders:**

* Public Holidays: 1st, 7th and 8th of November
* Tuesday 12th November: Graduation Ceremony at 11 a.m. (the students need to wear formal attire.)
* Monday 18th November: Year 6 end-of-year outing.