August 29, 2019

Dear Parents,

We have reached the 3rd week of the term and the Exhibition is well on its way. The children, who have ownership of their learning, are working collaboratively. They are planning different activities for their lines of inquiry and the end- products for their exhibition board.

**The objectives of weeks 3 & 4 are**:

* Start research to find answers to the lines of inquiry
* Identify the primary and secondary resources they are going to need to find out about their issue. They can gather data in different ways. E.g. engaging with experts, surveys, interviews, film, experiments, observations, field trips.
* Decide on their end-products for their lines of inquiry.
* Decide on the possible Action component for inquiry.
* Think about how you can include a variety of skills (music, visual arts, IT, languages including mother tongue, science, maths).
* Reflect on their learning**.**

In French, the students have started getting familiar with the different genres of writing so that they can start having a certain idea of the way in which they want to present their findings at the end of the process.Though thay have been exposed to and analysed different genres from Year Two to Year Six ,there are still a lot more which have not been encountered during their primary years and which may interest them .Having such a big scope of choice will make it easier for them to demonstrate understanding and there will be a wide variety of displays across the 21 groups.

A booklet has been designed for that purpose in which they can inquire ..TYPES DE TEXTES .Moreover, due to many absences during the week ,I had to do it in one session only and concentrated on some grammar points which they needed to master.

During the second week , all the different groups managed to finish their mind maps about the organisational structures and language features of the different writing genres.They have started writing their reflection after that group work .I am quite happy as they could easily cooperate ,collaborate willingly and effectively with others except for one group where one child was only upsetting others ,not interested to work .Each time ,there is a minor conflict arising...

All children are on task now translating their central ideas on their own ,then they translate on Google and compare the two central ideas ,discuss to reach an agreement for editing  and synthesising them into The Central idea in French  for their group.

In Maths, we have been working on the following objectives:

* BODMAS
* Multiplication and Division of exponential numbers
* Drawing 3D shapes on isometric paper
* Finding perimeter and area of compound shapes.

The children will be assessed on the these objectives next week.

Cheers,

Year 6 Team