**Home Learning Menu**

**Please note that learners will have to do at least one piece of work per week. You can submit your work every week to the teacher. The menu is valid until Friday 28 June 2019**

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| 1. **Free Writing** | 1. **Writing**   Use an A4 piece of paper to create a poster that will show your classmates how to use shapes to create a picture. | 1. **Writing**   Create a poem or a song to express your feelings about your trip to Rodrigues. Do not forget to be creative with your words! |
| 1. **Reading**   Select a book/ article of your choice to read and respond in your Reading Journal | 1. **Maths Facts**   Knowing one multiplication fact means you also know two related division facts.  Because 7 x 3 = 21 you know that 21 ÷7 = 3 and 21÷ 3 = 7.  Write at least 8 multiplication and division facts. | 1. **Creativity**   Draw a picture and hide these words inside:  **Migration, country, adaptation**  Your picture should be colourful and detailed. |
| 1. **Maths Inquiry**   Question :  **A plane has a speed of 3,000 km per hour.**  **The distance between London and Moscow is 6,000km.**  **How long will it take the plane to fly from London to Moscow?**  Your turn:  **A plane has a speed of \_\_\_\_\_\_ km per hour.**  **The distance between London and Moscow is \_\_\_\_\_\_\_\_\_\_km .**  **How long will it take the plane to fly from London to Moscow?** | 1. Select a worksheet from the home learning basket in class. | 1. **Reflection**   Elders should keep on telling stories to their grandchildren. Do you agree?  Write an argumentative text to explain your reasoning. |
| 1. **Maths Challenge**   Use addition, subtraction, or a combination of both to solve these word problems.  Harry used his old building blocks to build a staircase. He used 78 blocks on the bottomrow. He then used 13 fewer blocks every time in each row after that. How many blockshad he used by the time he had built 6 rows? | 1. **Word Work**   Use card or paper to create flash cards to help you remember key words for the unit. Write the word on one side and a definition and illustration on the other side. You can ask your teacher for cards if you need any. | 1. **Skill**   Use a piece of construction paper to create a theatre mask. You will then write a script or a song to perform with your mask |
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|  |  | **Visual Art**  Create a painting showing a hero from a legend or a myth you have just read |