03.02.19

Dear Parents ,

I hope you are well .

I am Mrs Maggie-Rose Lamalétie ,French teacher in year 6 and French coordinator.

As you all know ,we have four sessions of 40 minutes of French each week . There has been a slight change in the number of sessions allocated to the integration of French in the Unit of Inquiry in due to some challenges encountered that included:

● Learners’ limited proficiency in the French language which hindered their ability to communicate and be reflective.

● Variations in students’ receptivity and readiness for inquiry approach.

● Limited instructional hours.

Based on that, it was perceived that there was a need for innovation. So we decided, following a joint agreement, to reduce the Unit of Inquiry activities to one session only per week . There was a constant concern that integrated curriculum was threatening the integrity of French curriculum, and this led to less rigorous study of the subject matter, especially in the development and consolidation of French conventions. So, we keep the integration of French in the Unit to one session only, so that the three other sessions are devoted to Conventions, Writing Workshop and Reading journal. So there is how we work in year 6..

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|  A week |
| Session 1 | Session 2 | Session 3 | Session 4 |
| Conventions: structures and features of texts.(file) | Writing workshop (learning to write narratives)(file) | Unit of Inquiry which includes also reading and producing different writing genres(file) | Reading “L`enfant d`Hiroshima” ,roman épistolaire and applying reading strategies.( reading journal) |
| Home learning log should be returned each Tuesday. |

Hope all is clear ,enjoy your week

Regards

Maggie-Rose