**Home Learning Menu**

* **Please note that learners will have to do at least one piece of work per week. They can submit their work every week to the teacher.**
* **In year 6 you are expected to read for at least 30 minutes every day.**

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| **More Prompts for Writer’s Notebook**.   1. My dream for the planet. 2. Create a brochure to promote Rodrigues as a green tourist destination. 3. Stick a photo, illustration of your holidays in your notebook and write about it. 4. What are your wonderings? | **Writing –**   * Write a letter to the main character of your favourite book and tell him/her what you think about his role in the story. * Write a poem about any aspect of nature that strikes you. It can be on a landscape, a plant, the sea, etc… * Collect the amount of rainfall per day in a coastal region of **Mauritius** for at least 5 days. Repeat the same activity for **Rodrigues** and represent your findings on a bar chart. Explain your observations * Create a fact sheet with as much information possible on Rodrigues to help your friends know some facts about the island before visiting it. ( you can include pictures) | **Writing – Spelling**  Learn how to spell the words you will be using in the unit “Finite Resources” using any strategy you know. Learn 5 at a time but make sure in the end you can spell all the words.  The words are:  **Finite, infinite, resources, sustainable, management, renewable, non-renewable, tidal, energy, pollution, recyclable,**  Find the meaning of ten of the words.  Choose 5 words and use each one in a sentence. |
| **Guided Inquiry**  Make a list of finite and infinite resources of Mauritius and Rodrigues.  Choose one infinite resources in either **Mauritius** or **Rodrigues** and inquire about it. Suggest possible ways that it could be used in a responsible way so that future generations could benefit from it. | **Reading**  **Finite Resources:** **https://www.youtube.com/watch?v=wkk7kNeAigQ**  Watch the video from YouTube about Renewable and Non-Renewable resources.  Take some notes as you watch. Make sure you use your own words.  Write **five** facts that you have learnt about resources we use in our daily life. | **Reading**  **Character traits.**  Choose one character from a story you have read or you are reading now. List the different character traits that you notice about the chosen character and support with evidence from the text.  Don’t forget to mention the book title and author’s name. |
| **Reading Response Journal Prompts**  **Here are some ideas that you can use to respond to what you are reading at home.**   1. What were your feelings after reading the opening chapter of this book? 2. Did this book make you laugh? cry? cringe? smile? cheer? Explain. 3. What connections are there between the book and your life? Explain. 4. What is the most important sentence/paragraph/passage in this book? The most important event or feeling?  Explain. 5. Who should or shouldn’t read this book? Why? 6. What is the best part of the book? Why? What is the worst part? Why? 7. Do you like the ending of the book? Why or why not? Do you think there is more to tell? 8. What do you think might happen next? 9. What came as a surprise in the book? Why? 10. What parts of the book seem most believable or unbelievable? Why? 11. What makes you wonder in this book? What confuses you? 12. In what ways are you like any of the characters? Explain. 13. Do any of the characters remind you of friends, family members, or classmates? Explain. 14. Which character would you like to be in this book? Why? 15. What would you and your favorite character talk about in a conversation? Begin the conversation. 16. Do you think the title fits the book? Why or why not? 17. Some other possible titles for this book might be…(minimum of 5) 18. What was the author’s purpose for writing this book? 19. Has the book helped you in any way? Explain. 20. How have you changed after reading this book? Explain 21. What do you know now that you didn’t know before? 22. What questions in this book would you like answered? 23. What do you think will happen next? 24. What are some words you don’t know? 25. How would the story be different if it was told…(choose ONLY one)     1. from a different character’s point of view?     2. from a narrator?     3. in a different time period? 26. What type of reader would enjoy this book and why? 27. If the book were set 50 years in the future or the past, how would the conflict change? 28. If you could be related to a character, who would it be and why? 29. If you could step into the book, what’s the first thing you would do? 30. If you were making this book into a movie, what part(s) would you cut out or change? Why? | | |